



Brilliant Minds Christian Academy of Technology, LLC

Position **Kindergarten Teacher**

FLSA Status: **Exempt**

SUMMARY

Provide high-quality instruction to students and work collaboratively with the school leader, colleagues, students, and parents to accomplish or surpass the Academy's articulated educational goals. Work as a collaborative team member to implement the academy curriculum and accomplish short- and long-term academy goals.

PHILOSOPHY

At Brilliant Minds Christian Academy of Technology, LLC, our philosophy of Education is to provide children with an environment that will promote their optimum development, at a time when they are in a critical period of their development, socially, physically, emotionally, and intellectually. While each of these areas of development is important, the child's feeling of self-worth is most crucial and must underlie every aspect of their first school experience. We believe that each child is an individual with his own rate and style of learning and growing, his own unique patterns or approaches to situations, and his own innate capacities. Every child needs opportunities adapted to his or her individual needs with respect for individuality. We feel that all aspects of growth are interrelated: physical, emotional, social, and intellectual.

WE BELIEVE:

- That every child can be brilliant!
- In love, compassion, learning, respect, laughing and hugs!
- In learning through play!

We believe that academic enrichment programs should be planned for a child's spiritual, mental, social, emotional and physical growth. Our purpose is to lead a child to a close relationship with God in worship and daily life.

We believe discipline and structure are necessary for the growth of each child. Good discipline involves fairness, consistency, respect for the child and an understanding of child development. Positive and consistent guidance from the teacher and parent/guardian will help a child to regulate his own behavior in a responsible way.



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We believe our programs must be non-sexist in nature and a healthy, positive & stimulating environment is the right of every child.

PROGRAM

Our curriculum involves a solid emphasis on play. We believe play is an important avenue for learning and for enjoyment. Children learn through active involvement in play, using all their senses; through engaging with materials; through representing concepts in play, rehearsing roles and thus clarifying those roles. Children test out, explore, discover, adapt, classify, organize, and reorganize their experiences as they play. The values of play are increased by informed guidance and equipment as well as a provision for space and uninterrupted time.

We have monthly curriculum themes such as Aviation, Transportation, Architecture, Agriculture, Appreciation, Hollywood Theatre, Harvest, Music of our Nations, Art Appreciation, Solar Systems, and International Culture.

Classroom Management

Develops, in accordance with building guidelines, reasonable rules of classroom behavior and appropriate discipline techniques, which are consistently applied. Takes necessary and reasonable precautions to protect students, equipment, materials and facilities. Share responsibility during the school day for supervision of students in all areas of the school. Provides for the supervision of assigned students when circumstances require a brief absence from the assignment.

Public Relations

Upholds and enforces board policy, administrative procedures, and school rules and regulations; and is supportive of them to the public. Maintains appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time. Strives to communicate the positive aspects of our school program to the public in word and deed. Works cooperatively with parents to strengthen the educational program for their children. Establishes and maintains cooperative relations with other staff.

Requirements:

Bachelor's degree with subject area emphasis and/or coursework and/or experience necessary to be deemed "highly qualified" for the grade/subjects to be taught.

Demonstrated commitment to young people's learning success and achievement.

Demonstrate proficiency in a teaching/tutoring capacity as acquired through prior experience in tutoring, teaching or other education-related experience; evidence of successful experience in student and parent relations.

Schedule:

10 Months Full Time (Start Date: August 11, 2013)